



## Global AutoCorrect – DSA Information

Global AutoCorrect is a discreet and intuitive software tool for students with dyslexia and literacy difficulties.

The software automatically corrects spelling in any program, allowing the student to focus on the creative process of writing.

- Type freely without worrying about spelling.
- Simple to use – provides instant benefit, no configuration needed.
- Track and print top misspellings.
- Works in all programs and alongside other assistive software.

### Intelligent spelling correction

Most spelling mistakes are corrected automatically using phonetic algorithms and a built-in database.

### Custom corrections

To add a new correction, double click on an incorrect word and press F2.

### What people say

*“Global AutoCorrect is a very useful tool that helps level the playing field for students who struggle with spelling.”*

#### Alastair Veal

Assistive Technology Adviser, Brunel University

*“My report took me half the time it usually does and I had very few red underlines. Brilliant!”*

#### Sheila Bryan

Dyslexic User, DSA and Workplace Assessor

*“Global AutoCorrect is unobtrusive and yet very effective and simple to use.”*

#### Sharon Edwards

DSA Assessor

### Assessment centres

Global AutoCorrect is recommended through the DSA at many centres, including:

ATOP Ltd.

Bridgend Assessment Centre

Broadbent & Co.

Central London Assessment Services (CLASS)

Cheltenham Assessment Centre (Chase)

Coventry Access Centre

Lancaster University Assessment Centre

Newport Assessment Centre (Chase)

North London Regional Access Centre

Regional Access Centre East London (RACEL)

Staffordshire Regional Access Centre

Swansea Assessment Centre

Technical Assessment & Support Centre, Blackpool

Wessex Needs Assessment Centre

West London Assessment Centre (WLAC)

... and many more.

### We're here to help

At LexAble we really do value your feedback – we use it to make our products as beneficial as possible for our users. So please do get in touch.

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# DSA Report Justification

We asked DSA assessors how they justified Global AutoCorrect in needs assessment reports. These are some of the points you raised:

## The Student

### Slow writing speed

has poor spelling or sentence composition.  
gets frustrated or distracted by spelling errors.

### Hindered by spell-checking

finds spell-checking disheartening or frustrating.  
spends a long time spell-checking.

### Different programs

uses multiple programs to create reports,  
presentations, mind-maps and emails.

### Spelling difficulties

wants to improve their spelling.

### Unsure about dictation

has reasonable or good typing ability.  
does not want to use dictation software.

### Dictation is not always suitable

cannot dictate in libraries or lectures.  
prefers typing for shorter tasks such as  
emails and social networking.

### Self-conscious

does not want their difficulties to be visible to  
others.

### Simplifying language

downgrades their vocabulary to use words  
they know how to spell.

### Needs a simple solution

doesn't have the time or technical ability to  
adapt to new software.

## Global AutoCorrect

### Removes distractions

allows the student to focus on the content of their  
ideas, rather than spelling.

### Saves time

drastically reduces the time required for spell-checking.

### Global compatibility

supports the student in all programs.

### Effective learning tool

can focus the student's learning by tracking and  
printing their most common mistakes.

### Alternative to dictation

allows the student to continue working in ways  
they are familiar with.

### Complements dictation

supports the student whenever dictation is  
inappropriate.  
enables seamless switching between dictation  
and typing.

### Discreet

runs in the background.

### Level playing-field

enables the student to use the words they want.

### Low-stress option

provides instant benefit simply by running in the  
background.  
allows the student to easily add custom  
corrections.